

RAPID RIVER PUBLIC SCHOOLS
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February 14, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Rapid River and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Jay Kulbertis at 906-474-6411 for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web sitefile://[Annual Education Report \(2\) - MI School Data](#)/or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Rapid River Public Schools	Comprehensive Support and Improvement	
Tri-Township Schools	CSI	Effective Implementation of SSoS Services in this Service Plan Analyzing data

Rapid River Schools strives to continually meet the needs of all students in the district. Using the whole child approach, curriculum and instruction is aligned to provide students with a healthy, safe, engaged, supported, and challenged climate of learning. The district goal is for students to have long-term success in college, career, and life skills. The integrated support of the whole child, whole school, and whole community creates an environment that supports the academic, social, and emotional needs of students.

The staff recognizes each student has individual needs and learning styles and supports each student in a way that encourages them to do their best and be proud of their accomplishments. To accelerate student achievement and close the gap in achievement in the area of English language arts, reading interventions have been utilized to provide instruction by ability rather than grade level to specifically target areas for improvement. Math interventions based on benchmark data have been incorporated in order to improve skills in that area.

Staff recognizes the importance of parental support and involvement and encourages parents to become involved in their child's learning. Rapid River welcomes and encourages parents to become involved in the school improvement process and values all input. Rapid River values its students, families, community members, teaching and support staff in the pursuit of helping our students be the best they can. Parents can also contact the office for information about volunteering at Rapid River Schools.

Sincerely,

Dr. Jay Kulbertis

